

To: Members of the Standing Advisory
Council for Religious Education
(SACRE)

Date: 19 June 2015

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Dear Sir / Madam

You are invited to attend a meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am** on **MONDAY, 29 JUNE 2015** in **YSGOL BRYNHYFRYD, RUTHIN**.

Yours sincerely

G Williams
Head of Legal and Democratic Services

AGENDA

SILENT REFLECTION

1 APOLOGIES

2 DECLARATIONS OF INTEREST

Members to declare any personal or prejudicial interests in any business identified to be considered at this meeting.

3 URGENT MATTERS AS AGREED BY THE CHAIR

Notice of items which, in the opinion of the Chair, should be considered at the meeting as a matter of urgency pursuant to Section 100B(4) of the Local Government Act 1972.

4 MINUTES OF THE LAST MEETING (Pages 5 - 12)

To receive the minutes of the Denbighshire SACRE meeting held on the 13th February, 2015 (copy enclosed), and to consider any matters arising.

5 ANALYSIS OF INSPECTION REPORTS (Pages 13 - 18)

To receive the analysis of recent Estyn Inspection Reports (copy enclosed).

6 DONALDSON REVIEW (Pages 19 - 20)

To receive a presentation regarding Professor Donaldson's review of the curriculum and his recommendations. The review can be found at:-

<http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales/?lang=en>

7 YSGOL BRYN COLLEN AND COMMUNITY WORKING (Pages 21 - 22)

To receive a presentation from Ysgol Bryn Collen regarding their work with local faith groups.

8 WASACRE (Pages 23 - 42)

- (1) To receive the minutes of the last meeting of the Association at Neath Port Talbot.
- (2) To agree attendance to the next WASACRE on the 25th November, 2015 at Blaenau Gwent.
- (3) To receive nominations to the Executive Committee and for Vice Chair (copies enclosed).

9 DATE AND TIME OF NEXT MEETING

To note the time and date of the next Denbighshire SACRE meeting to be held on the 21st October, 2015 in the Council Chamber, Russell House, Rhyl.

MEMBERSHIP

Councillors Representing Denbighshire County Council

Bill Tasker
Dewi Owens
Arwel Roberts

Joe Welch
Ann Davies

Representing Religious Denominations

Mr. Simon Cameron
Mr. Dominic Oakes
Rev. B H Jones
Rev. Martin Evans-Jones

Ms Mary Ludenbach
Mrs C Thomas
Ms S Harris
Lt. Sian Radford

Representing Teacher Associations

Mrs C Harmsworth

Ms. Ali Ballantyne

Co-opted Members

Ms. Tania Ap Siôn

Mr G Craigen

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STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in COUNCIL CHAMBER, NANT HALL ROAD, PRESTATYN on Friday, 13th February, 2015 at 10.00 am.

PRESENT

Representing Denbighshire County Council

Councillors Joe Welch.

Representing Religious Denominations

Mr. Dominic Oakes, Reverend. B H Jones, Ms Mary Ludenbach and Ms S Harris.

Representing Teacher Associations

Ms H. Pearson.

Co-opted Members

Mr G Craigen.

ALSO PRESENT

Challenge Advisor for GwE (PL) and Committee Administrator (CIW).

POINT OF NOTICE

In the absence of the Chair, Reverend Martin Evans-Jones, and Vice Chair, Councillor Arwel Roberts, Councillor J. Welsh presided over the meeting.

SILENT REFLECTION

The meeting began with a few minutes silent reflection.

Members of the Committee expressed their condolences following the passing away of Councillor Margaret McCarroll a former Member of SACRE.

1 APOLOGIES

Apologies for absence were received from Simon Cameron, Councillor Dewi Owens and Councillor Arwel Roberts.

2 DECLARATION OF INTERESTS

No declarations of personal or prejudicial interest had been raised.

3 URGENT MATTERS AS AGREED BY THE CHAIR

No urgent matters had been raised.

4 MINUTES OF LAST MEETING

The minutes of the Standing Advisory Council for Religious Education (SACRE) meeting held on the 22nd October, 2014 (previously circulated) were submitted.

Accuracy –

Page 6, 5. SACRE Draft Annual Report 2013/14 – Ms M Ludenbach explained that the absence of examination data for Blessed Edward Jones Catholic School in terms of 2013 related only to GCSE Results and not A Level Results.

Matters Arising –

Page 6, 5. SACRE Draft Annual Report 2013/14 – The Challenge Adviser (CA) for GwE (SL) confirmed that the Annual Report had been forwarded to WASACRE and had been included on their website.

Page 7, 6. Analysis of Inspection Reports – The CA confirmed that letters had been sent to the respective schools congratulating them on the good features identified in their Estyn Inspection Reports.

Page 9, 8. RE and Local Communities – The CA confirmed that dates had now been agreed to meet to discuss the practicalities of arranging sessions for RE Coordinators.

RESOLVED that, subject to the above, the minutes of the SACRE meeting held on 22nd October, 2014 be received and approved as a correct record.

5 ANALYSIS OF INSPECTION REPORTS

The CA submitted a report (previously circulated) analysing the results of the recent Estyn inspections in terms of RE provision and collective worship in four schools between March and June 2014. Inspections had been carried out at Prestatyn High School; Borthyn V.C. Primary School; Ysgol Penmorfa and Ysgol Pendref.

Members were provided with a brief resume of the findings relating to each school and the positive comments and outcomes were noted by Members. The CA made particular reference to the following:-

- There being distinct reference under care, support and guidance to religious education and collective working which had been very positive.
- An analysis had been conducted by WASACRE on the comments for SMSC, collective worship and religious education across the 22 Authorities. Details of the percentages provided were outlined and it was explained that a letter had been sent from a SACRE in the South to Estyn referring to the duty of

SACRE to comment on the quality, not just the provision for SMSC. Estyn had subsequently circulated a strong letter to Inspectors highlighting the importance of SMSC in the curriculum, which it was felt was a positive outcome. The significance of the mechanism for reporting collective worship when not being addressed was also highlighted.

- Reference was made to partnership working, particular reference to the relationship between Borthyn V.C. and the local Church. It was explained that a request would be made to Borthyn V.C. provide a contribution towards the case study.
- The CA reminded Members that the case study document had been created for church and other faith group organisations, as well as schools, to encourage and promote relationships with the local communities.

RESOLVED - that the report be received and its contents noted.

6 EXAMINATION RESULTS 2013

The CA submitted the Summary of Examination Results 2013-14 Report (previously circulated) which included details of:-

- GCSE Religious Studies – Full Course.

Ms M. Ludenbach responded to a question from Mr D. Oakes and confirmed that Blessed Edward Jones did have Full Course Results. The CA explained that he had included all the results provided by Blessed Edward Jones, and he agreed to contact the school to seek further information.

Mr Oakes expressed concern regarding the decrease in numbers at Ysgol Brynhyfryd. The CA explained that no further information had been received from the school.

Mr G. Craigen explained that he had been lead to believe that the Welsh medium entry had experienced problems as a result of staffing issues.

In reply to a question from Ms M. Ludenbach, the CA outlined the process for obtaining data and highlighted the problems experienced in gathering information, which had resulted in difficulties in compiling statistics. Schools and the Local Authority were using “Fischer Family Trust” to be able to further analyse the data within and across schools.

- GCSE Religious Studies – Short Course.

Mr D. Oakes expressed concern regarding the disparity between the Local Authority and All Wales entry figures for pupils. The CA explained that data provided by the WJEC had highlighted a significant increase in Full Courses over the past three years. He also provided details of the perception in the difference of the value of Full and Shorts Courses in England and Wales, in terms of University accreditation.

In response to the concerns raised, Mr Oakes suggested that representations be made regarding the concerns raised by SACRE Members regarding the status of Statutory Religious Education. The **SL** highlighted the move back to knowledge based learning, adopted in England, with no reference to issues such as moral decision making. He confirmed that the approach by the WJEC in Wales had been more favourable with regard to the content of the courses, and a consultation process had been undertaken.

- GCSE Religious Studies – A - Level.

The CA agreed to examine the accuracy of the A Level results provided with regard to St Brigids.

SACRE Members were informed that Blessed Edward Jones no longer had a sixth form. However, RE courses were provided at Prestatyn High School with an option also at Rhyl College.

- Results Comparisons to National Average (Full Course A* - C) (Short Course A* - C).
- Results Comparisons to National Average – A Level.
- All Religious Studies.
- GCSE Results 2014: All Religious Studies.
- GCSE Results 2013: All Religious Studies.
- GCSE Results 2014: All Religious Education Short Courses.
- GCSE Results 2013: All Religious Education Short Courses.
- GCSE Advanced Level Results 2014: All Religious Studies.
- GCSE Advanced Level Results 2013: All Religious Studies.

RESOLVED – that, subject to the above, the the Summary of Examination Results 2013-14 Report be received and noted.

7 DATA INFORMATION

The CA introduced the PowerPoint presentation created by the WJEC, Religious Studies: Data Feedback, for the WASACRE meeting on the 26th November 2014. The presentation had considered important changes in the trends regarding Religious Studies examinations, particular reference being made in the anomalies between provision in England and Wales.

The CA provided a detailed summary of the contents of the presentation which included the following issues, and matters raised by Members of SACRE:-

- GCSE Religious Studies: Specification A and Specification B.
- GCSE feedback on the last 3 years.
- AS/A2 combined entry level profile last 3 years.
Reference was made by SACRE Members to the average split, both at AS/A2 level, being predominantly female orientated.
- GCE AS level feedback on the last 3 years.

Reference was made by Mr D. Oakes to the A2 level figures for Christianity provided on Page 46 and he questioned whether students were receiving RE Education from alternative sources or providers. The CA suggested that there could be teacher bias in choosing the units to be taught in schools, and reference was made to the availability of provision in some Denbighshire schools.

Mr Oakes suggested that representations be made by SACRE expressing the views that it was felt that Religion and Ethics and Philosophy of Religion remain as separate units. The CA explained that the consultation process had concluded in England. However, the opportunity could still arise in Wales through the WJEC and he agreed provide a response to encourage keeping them as separate units.

In response to a question from Mr Craigen regarding the future validity of courses in England and Wales, the CA explained that he understood that there would be very different statutory duties in England and Wales with the WJEC offering those duties in Wales.

- GCE A2 Level.
- Any Questions?

Following further discussion, it was:-

RESOLVED – *that the:-*

- (a) report be received and its contents noted, and*
- (b) Systems Lead GwE provide a response from SACRE to encourage keeping Religion and Ethics and Philosophy of Religion as separate units.*

8 SCARE AND CONSORTIA ARRANGEMENTS

The CA explained that WASACRE had fed back the results of Members discussions on how they may be more involved in the role of local SACREs. The report outlined some of the responses and findings on how to support SACREs as they sought to support and monitor Religious Education and Collective Worship in their local schools.

The SL provided a detailed summary of the PowerPoint presentation circulated with the papers for the meeting, and summarised the questions, as detailed below, and the responses received:-

- How can members contribute to the work of SACREs?
- How can we ensure regular attendance from all groups?
- How could you persuade people to become a SACRE member?
Ms S. Harris suggested the appointment of a Press Officer.
- How can we monitor RE and collective worship?
- How can we support schools to deliver good RE and CW?
- How can we ensure that LAs support SACREs
Mr D. Oakes referred to consideration being afforded to SACRE meetings being held in schools. The CA agreed to liaise with the respective schools

regarding the suggestion. It was suggested by Mr G. Craigen that the RE Department of the host school be invited to provide a presentation at the SACRE meeting. Members were informed by Ms H. Pearson that Ysgol Llewellyn, Rhyl would be happy to host a SACRE meeting. The Chair explained that the schedule for all forthcoming Council meetings would be considered at County Council.

RESOLVED – *that the:-*

- (a) CA write to schools with a view to holding SACRE meetings on site at the schools, and*
- (b) report be received and its contents noted.*

9 RE AND LOCAL COMMUNITIES

The CA provided a verbal update on the project to support schools working with their local religious communities, and explained that although the number of responses received had not been as high as anticipated a sufficient number had been obtained. The majority of case studies received had been Christian based and a further e-mail had been circulated seeking further details and information pertaining to other faith communities in the area. Members were informed that sufficient numbers had been received for inclusion in the case studies.

Reference was made to responses received in relation to Secondary School activity which involved travelling to areas such as Manchester and Liverpool, and it was felt that such activity be included in the project as it reflected activity in the North.

The CA referred to the forthcoming WASACRE meeting, to be hosted by Flintshire, which would include an agenda item on presenting the case for working with local communities, in conjunction with St Giles Wrexham and their provision for local schools. The difference in provision between the North and South was highlighted by the CA, who felt the presentation would require a wider context of the various faiths.

During the ensuing discussion the CA explained that the document should be finalised and circulated to schools at the commencement of the summer term, and then presented to the WASACRE meeting in Flintshire.

RESOLVED - *that the verbal update on the RE and Local Communities project be received and the position noted.*

10 WASACRE

(a) Minutes of WASACRE – 2 July 2014

The draft minutes of the meeting of the Wales Association of SACREs (WASACRE) held in Pontypool on 26th November, 2014 (previously circulated) were submitted for members' information.

RESOLVED - that minutes of WASACRE held on the 26th November, 2014 be received.

(b) WASACRE meeting – 6th March, 2015

The SL advised that the next WASACRE meeting would be held on the 6th March, 2015 in Pontypool, and confirmed that he would be attending on behalf of Denbighshire SACRE.

(c) WASACRE and WASACRE AGM – 25th June, 2015

The CA advised that Flintshire would be hosting WASACRE and WASACRE AGM on the 25th June, 2015, and confirmed that he would be attending. Members agreed that Mr Dominic Oakes also attend the meeting.

RESOLVED - that the CA and Mr Dominic Oakes attend the next WASACRE and WASACRE AGM on the 25th June, 2015.

11 DATE OF NEXT MEETING

The 29th June, 2015 at a venue to be confirmed.

The meeting concluded at 11.40 a.m.

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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:		
Agenda Item:	5	Report Details
<p><u>Background to the Report:</u></p> <p>SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.</p>		
<p><u>Purpose of the Report:</u></p> <p>To inform members of the outcomes of recent Estyn Inspection Reports on schools.</p>		
<p><u>Recommendations:</u></p> <ul style="list-style-type: none"> ▪ To receive the report ▪ A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Senior Learning Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing. ▪ To request the LEA to distribute the letters to the schools involved 		

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Analysis of Inspection Reports Denbighshire SACRE

Summer 2015

(reports published in the Spring term)

4 schools

School	Dates	Reporting Inspector
Ysgol Emmanuel	Jan 2015	Susan Davies
<p><i>Ysgol Emmanuel is on the outskirts of the coastal town of Rhyl. The catchment area is socially and economically deprived, with high levels of unemployment and considerable seasonal employment. This affects the numbers of pupils entering and leaving the school over an academic year. Between September 2013 and July 2014 44 pupils joined Ysgol Emmanuel and 40 pupils left the school. The area is designated as one of the most deprived in Wales and in Europe. The school has 470 pupils, including 58 pupils who attend the nursery on a part-time basis. There are 16 single-age classes and a resource provision for pupils with moderate learning difficulties. An independently run playgroup is also on site.</i></p> <p><i>Around 48% of pupils are eligible for free school meals, which is significantly above the local and national averages. The school identifies 40% of pupils as having additional learning needs, which is also significantly above the national average. Very few pupils have statements of special education needs. No pupils speak Welsh as their first language at home. A very few pupils are looked after by the local authority and very few speak English as an additional language.</i></p>		
Ysgol Frongoch	Nov 2014	Anthony Bate
<p><i>Ysgol Frongoch is a community junior school in the town of Denbigh. The majority of pupils live in the immediate area of Lower Denbigh. A minority of pupils come from Upper Denbigh and nearby villages and. The school caters for pupils aged seven to eleven years and there are currently 207 pupils on roll. There are eight classes at the school. Four classes have pupils of mixed ages and four have pupils of the same age group.</i></p> <p><i>Around 13% of pupils are eligible for receive free school meals, which is below the local authority and national averages.</i></p> <p><i>Most pupils are of white British ethnicity with 8% from ethnic minority backgrounds, which is above the national average. Most pupils come from homes where English is the first language. Seven pupils receive support for English as an additional language.</i></p> <p><i>The school identifies that around 19% of pupils have additional learning needs, which is similar to the national average. In the past 12 months, a very few pupils have been excluded on a temporary basis. A very few pupils are 'looked after' by local authorities.</i></p>		
Ysgol Gynradd Pentrecelyn	Nov 2014	Terwyn Tomos
<p><i>Ysgol Gynradd Gymunedol Pentrecelyn, which is maintained by Denbighshire local authority, is situated about four miles to the south of the town of Ruthin. It is a Welsh-medium school that serves the agricultural community around the village of Pentrecelyn.</i></p> <p><i>At present, there are 35 pupils on roll from reception age to Year 6. Children are admitted to the nursery class in the mornings only in the next full term following their third birthday. At present, 12 children attend the nursery class on a part time basis.</i></p> <p><i>Very few pupils are eligible for free school meals. This is considerably lower than the average for Wales. Sixty-four per cent of pupils come from Welsh-speaking homes.</i></p> <p><i>Fourteen per cent of pupils have been identified as having additional learning needs. This is lower than the national average of 22%. No pupils have a statement of special educational needs. No pupils at the school are from an ethnic minority background.</i></p>		

POSTIVE COMMENTS

Key Question 1: How good are outcomes?

Wellbeing

- Most pupils take part in a wide range of community activities, and support local and national charities well. (Frongoch)
- The school supports a number of charities, locally and abroad. This has a positive effect on pupils' awareness of other people's needs. (Pentrecelyn)

Key Question 2: How good is provision?

Learning experiences:

- All classes have worthwhile links to countries in Europe and the wider world. These highly beneficial international links support pupils well to develop their understanding of the lives of people in different countries. (Emmanuel)
- The school successfully broadens pupils' horizons and knowledge of the wider world. As a result, pupils develop a worthwhile understanding of their role as global citizens. (Frongoch)
- Education for sustainable development and global citizenship is promoted through curriculum work and the activity of the school council and the eco council. (Pentrecelyn)

Care, support and guidance:

- Staff provide well for pupils' spiritual, moral, social and cultural development through daily acts of collective worship and an interesting range of curriculum activities. There are very good opportunities for pupils to reflect on their own beliefs, personal qualities and skills. (Emmanuel)
- Learning experiences promote pupils' personal development well, including their spiritual, moral, social and cultural development. (Frongoch)
- The school promotes pupils' spiritual, moral, social and cultural development effectively. Teachers enable pupils to take a prominent role in morning assemblies, and nearly all respond positively to these opportunities. (Pentrecelyn)

Learning Environment:

- There is a clear emphasis on recognising, respecting and celebrating diversity and creating an ethos that fosters care and tolerance. (Frongoch)

Key Question 3: How good are leadership and management?

Leadership:

Partnership working:

- There are worthwhile links with the wider community, which have a positive influence on pupils' learning experiences and wellbeing, for example visits that enhance pupils' understanding of bible stories. (Frongoch)
- The school is an important part of the community, and there is strong relationship between them. In addition to holding termly services in the church and the chapel,

the school welcomes members of the community to join pupils and staff on some occasions, for example to have dinner at Christmas time. (Pentrecelyn)

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Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)		
Date of Meeting:		14 th February 2014
Agenda Item:	6	Report Details
<p style="text-align: center;"><u>Background to the Report:</u></p> <p>Professor Donaldson has conducted a curriculum review on behalf of Welsh Government. His report 'Successful Futures: Independent Review of Curriculum and Assessment Arrangements in Wales' outlines his findings and recommendations.</p>		
<p style="text-align: center;"><u>Purpose of the Report:</u></p> <p>The report outlines the key messages in professor Donaldson's review of the curriculum. The full review can be found at http://gov.wales/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales/?lang=en</p>		
<p style="text-align: center;"><u>Recommendations:</u></p> <ul style="list-style-type: none"> • To receive the report. • To consider any further action as may be required 		

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Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)	
Date of Meeting:	14 th February 2013
Agenda Item: 7	Report Details
<u>Background</u>	
Bryn Collen submitted material for the schools and community working case study project.	
<u>Purpose</u>	
Bryn Collen will present how it works with local faith groups. SACRE will also receive an update on the schools and community-working project.	
<u>Recommendations:</u>	
<ul style="list-style-type: none">▪ To receive the presentation	

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<p>Denbighshire County Council Standing Advisory Council for Religious Education (SACRE)</p>		
Date of Meeting:	14 th February 2014	
Agenda Item:	8	Report Details
<p style="text-align: center;"><u><i>Background to the Report:</i></u></p> <p>SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.</p>		
<p style="text-align: center;"><u><i>Purpose of the Report:</i></u></p> <p>For members to be informed as to the focus and main outcomes of the previous meeting.</p>		
<p style="text-align: center;"><u><i>Recommendations:</i></u></p> <ul style="list-style-type: none"> ▪ To receive the minutes of the last meeting of the Association Neath Port Talbot. ▪ To agree attendance to the next WASACRE 25th November 2015, Blaenau Gwent. 		

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Cyfarfod Cymdeithas CYSAGau Cymru, NPT, 6 Mawrth 2015 (10.30am – 3pm)

Wales Association of SACREs meeting, NPT, 6 March 2015 (10.30am – 3pm)

<p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> <p>Blaenau Gwent</p> <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Vicky Thomas Lowri Florence Cathryn Davies-Jones</p> <p>Caerffili/ Caerphilly Vicky Thomas</p> <p>Caerdydd / Cardiff Katherine Mayer</p> <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry Meinir Wynne Loader</p> <p>Ceredigion Lyndon Lloyd</p> <p>Conwy Nicholas Richter</p>	<p>Sir Ddinbych / Denbighshire Gavin Craigen</p> <p>Sir y Fflint / Flintshire</p> <p>Gwynedd Bethan James</p> <p>Merthyr Tudful / Merthyr Tydfil Y Cyngh./ Vicky Thomas Ernie Galsworthy</p> <p>Sir Fynwy / Monmouthshire Sharon Perry- Phillips Susan Cave Neeta Singh Baicher</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Jen Malcolm Peter Rees Janice Dudley Rachel Samuel Gwilym Jones</p> <p>Casnewydd / Newport Vicky Thomas Andrew Powles Huw Stephens Neeta Singh Baicher <i>Sally Northcott</i> Amanda B. Davies Soam Sharma</p> <p>Sir Benfro / Pembrokeshire Huw George</p>	<p>Powys Margaret Evitts</p> <p>Rhondda Cynon Taf</p> <p>Abertawe / Swansea Vicky Thomas Chris Mann Rachel Bendall (SMUTSD) Claire Foley Alison Lewis Helen-Marie Davies</p> <p>Torfaen / Torfaen Vicky Thomas Marilyn Frazer Helen Bevan</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Tania ap Sion Libby Jones</p> <p>Sylwedyddion / Observers Leslie Francis (St Mary's Centre) Mark Champion (Estyn) Eldon Phillips (REMW)</p>
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Minutes

1. Cyflwyniad a chroeso / *Introduction and welcome*

Chair, Tania ap Siôn introduced Aled Evans, Director of Education, Leisure and Lifelong Learning for Neath Port Talbot, who gave the welcome address.

Aled Evans welcomed WASACRE to The Orangery in Margam. He commented that it is a good venue for a meeting focussed on religious education, with its 4000 years of continuous habitation which reminds us of the need to safeguard our heritage. The 850-acre estate is one of the major ancient settlements in Wales, a pre-historic site with evidence of bronze age, Celtic and Roman habitation. It also has particular religious importance as the site of a Cistercian Abbey, which was built in the Middle Ages and it has links across the whole of Wales. The Orangery itself was built in the late 18th Century. Neath Port Talbot has a pro-active SACRE, which is always searching for new ideas for monitoring standards in religious education and collective worship. SACRE has just begun a new monitoring process taking on the different approach of inviting secondary Heads of RE to present on their own departments at each meeting and sharing the plans they have put in place to ensure development, including their transition programme with feeder primary schools. Also, the Holocaust Memorial Day event is very special in Neath Port Talbot and one that the local authority and SACRE is very proud of. Aled Evans commented on the Donaldson Report which has just been published and said that it is very good to see support for religious education in the report and a recommendation to keep RE as a statutory requirement in Wales. He also commented that religious education helps to develop the important, lifelong skills that all learners need and provides them with a forum for thinking about the deep questions. He urged the need for safeguarding these skills, as they not only help to develop knowledge of different religions, but also help learners formulate ideas about the world we live in. Aled Evans described how his own daughters had benefited immensely from religious education in school and went on to say that we often underestimate the importance of religious education in helping learners to develop an understanding of different religions and promoting integration and a stronger sense of community. Wales, he explained, is good at this as we are not a country or a nation; we are a very big village or community. Mr Evans wished WASACRE a good meeting.

The Chair thanked Aled Evans for his words and welcomed Cllr Peter Rees and Cllr Janice Dudley (Chair of NPT SACRE), also from Neath Port Talbot to the meeting.

2. Adfyfyrion tawel / *Quiet reflection*

A reflective silence to prepare for the meeting ahead.

3. Ymddiheuriadau / *Apologies* John Mitson, Cllr Michael Gray, Tudor Thomas, Cllr Deborah Wilcox, Helen Gibbon, Gill Vaisey, Christine Abbas, Arthur Threlfall, Ams Kingra, Farida Patel, P Harris, Wyn Meredith, Louise Thomas, Steve Price.

4. Cofnodion y cyfarfod a gynhaliwyd yn Nhorfaen, 26 Tachwedd 2014 / Minutes of meeting held in Torfaen, 6 November 2014

Following one amendment to the attendance list, the minutes were accepted as a true record of the meeting.

5. Materion yn codi / Matters arising

P4. Item 5. It is noted in the Executive report that Wales is no longer represented on the RE Council for England and Wales. In the past Wales has had a co-opted place, but no secure place. The REC is offering WASACRE the chance to nominate a representative for the Board, however, the nominee may or may not be successfully elected. The Executive Committee agreed to write to REC expressing disappointment with this situation. Libby Jones will write the letter. Past Chair, Edward Evans expressed the importance of Welsh representation on the Board which has Wales in its title.

P7. Item 7. The presentation by WJEC 'What does the data tell us?' is on the WASACRE website to be shared with SACREs.

P8. Item 7. The presentation by Monmouthshire SACRE 'Celebrating RE Transition Project' is on the WASACRE website to be shared with SACREs.

P9. Item 7. The presentation by NAPfRE members 'SACREs and consortia arrangements (feedback)' is on the WASACRE website to be shared with SACREs.

Usually all NAPfRE presentations will be uploaded to the WASACRE website and this process is now protocol. www.wasacre.org.uk

Rheinallt Thomas queried whether this takes place of the REflections that used to appear in RENews. REflections are now Canolfan Peniarth's responsibility and therefore a process needs to be agreed for the continuation of sharing this information with RENews online. Tania ap Sion responded by explaining that WASACRE has not yet looked at how this would work since RENews has moved to web-based publication only and so it needs to be raised at the Executive. Rachel Bendall is involved in supporting the new website and she also responded by explaining the current situation. Rachel offered to pass on any comments or questions to Peniarth. Tania ap Siôn reminded members that it is the responsibility of the presenter to write up a commentary for their presentation before it can be published on the website, but that WASACRE could facilitate this. The inclusion of PowerPoint presentations on WASACRE website does not take the place of written articles for presentations; these are two different kinds of resource.

A.O.B. A brief update was given on this project – that is, Professor Leslie Francis' request for 6th forms willing to participate in his current Europe-wide survey 'Religion, Values and Human Rights'. From this request two schools have responded. The survey is available in English only, there is still opportunity for participation, and it is open for 16-18 year olds, as well as year 11. In the Torfaen meeting it was described as 6th Form

only. Leslie Francis commented that through this survey he is listening to young people in order to gain an understanding of their views on religion, their values and their views on Human Rights. Part of the driver behind this survey is points of conflict between religious positions and Human Rights positions. Leslie Francis also pointed out that this is an empirical perspective and he offered some examples of survey questions for members to look at over lunch. Professor Francis said that he would welcome an opportunity to present and discuss the results of the Welsh survey in a future WASACRE meeting.

6. Diweddariadau/Up-dates:

Bagloriaeth Cymru Newydd / *New Welsh Baccalaureate*

Libby Jones gave a brief overview of the new qualification. In response to the findings of the Review of Qualifications, the Welsh Baccalaureate is changing from September 2015. The core of the revised Welsh Baccalaureate will have a clear focus on the following skills: Literacy, Numeracy, Digital Literacy, Critical Thinking and Problem Solving, Planning and Organisation, Creativity and Innovation, and Personal Effectiveness. These skills will be developed, applied and assessed through the completion of four 'Challenges', which are: The Individual Project Challenge (50%), Global Citizenship Challenge (15%), Enterprise and Employability Challenge (20%), and Community Challenge (15%). These challenges make up the core aspect of the Welsh Bacc and form the Skills Challenge Certificate, which is a GCSE in its own right. The Welsh Baccalaureate qualification as a whole will be the key Performance Indicator for schools from 2018. Libby explained that schools have been informed that it should not be a 'bolt on' programme and should not be delivered mainly through 'blocks' of time (e.g. at the end of term), which raises issues for schools in where they fit it into an already crowded timetable. This issue has raised concern for some Heads of RE who have experienced discussions about KS4 RE time being used for Welsh Bacc dedicated lessons in their schools. Libby urged members to be aware of this issue and to consider how individual SACREs can support RE in their Local Authorities. RE can easily contribute to the challenges within core RE time but how this is done without losing essential exam preparation needs to be thought about carefully. Vicky Thomas responded by saying that RE is still a statutory requirement, the Donaldson Report has strengthened that and schools should be reminded of this. Vicky's comments were reiterated by other members including the need for schools, especially RE departments, to be supported by SACREs at this time. Other questions were raised including where this support would come from, budgets etc, and where are the professionals to provide the support? Tania ap Sion thanked members for their important comments and raised the question of how WASACRE can help and work towards providing support for schools and SACREs. Vicky responded also by saying that Governing bodies need to provide support and this can be prompted by sending a Mailshot to them to say how RE can contribute.

Arholiadau Astudiaethau Crefyddol / *Religious Studies examinations*

Vicky Thomas gave an up-date regarding the current situation. She explained that two stakeholder meetings have taken place. One in November 2014 which Tania ap Siôn attended on behalf of WASACRE and one in December which herself, Mary Parry and Phil Lord attended as representatives of WASACRE. Members were pointed towards the information sheet included in the papers for the meeting, from which Vicky wanted members to note the following:

There will be changes to the current specifications for Wales and a number of models will go out to all schools in Wales for them to respond to. Vicky urged members to encourage schools to respond as their voice is important. Vicky told members that there is a strong feeling within WJEC that Short Course Religious Studies will continue. At GCSE the study of two different religions will be made compulsory in England and therefore most likely in Wales too. There is also a possibility that Buddhism and Sikhism will be included in the GCSE specification.

At AS and A2 level the two qualifications will stand alone in England (the AS will no longer link into the A2) and there will be no January examination and no synoptic option in England. However, in Wales students will be offered the choice of doing the synoptic option, but they will no longer be able to see the question before the exam. In Wales the AS will still link into the A2, but as in England there will also be no January exam. In Wales there will not be any prescribed content for Curriculum Cymreig, but local Curriculum Cymreig will be encouraged where appropriate.

Under Process and Timescale on the sheet Vicky pointed out that Welsh Government will be approached for accreditation of the specifications by 30 September 2015 and not the Summer as the sheet suggests, with implementation from Autumn 2016.

Following Vicky's report the following questions were raised:

Will the specification models sent to schools be in hard copy form or electronic? Vicky Thomas was not able to confirm this.

Will either of the two compulsory religions have to be Christianity? Vicky Thomas was able to confirm 'no'.

Tania ap Siôn thanked Vicky for the up-date.

Cysylltiadau Llywodraeth Cymru / Welsh Government contacts

Regarding the request for reinstatement of the meeting with the Minister for Education and Skills, Huw Lewis. Libby Jones wrote to the Minister to secure a suitable date for the meeting and a response was received on 11 December 2014 informing WASACRE that the Minister will not consider a meeting until after the publication of the Donaldson Report. Following this letter Libby Jones and Tania ap Siôn met with John Pugsley, Head of Subject Support 7-19 and Steve Price, responsible for RE and other non-core curriculum subjects, both from Welsh Government, on 20 January 2015. Louise Thomas

was not in attendance. They discussed how Welsh Government and WASACRE can work together in a mutually advantageous relationship. Both parties agreed to meet twice a year to discuss matters relating to RE and collective worship as well as other related matters. Tania ap Siôn n commented that the meeting was positive and that WASACRE will maintain contact with Mr Pugsley and Mr Price in between the meetings. A further request for a meeting with the Minister was given at the meeting and WASACRE was advised to continue raising some specific issues directly with Huw Lewis.

Adolygiad cwricwlwm / Curriculum review

Members were informed that WASACRE has been involved from the beginning of this review process, meeting with Professor Donaldson and responding to the initial consultation questionnaire.

Chair of NAPfRE, Bethan James presented a PowerPoint which had previously been discussed at the NAPfRE meeting on 5 March 2015 and which is now available on the Welsh Government website and the WASACRE website for members to access. The PowerPoint showed some of the main points of the recently published Donaldson Report, as follows:

Four purposes of education.

Six Areas of Learning and Experience.

Three cross-curriculum responsibilities.

Progression Steps at ages 5, 8, 11, 14 and 16 (including 'Routes').

Achievement outcomes.

A range of pedagogical approaches.

Refocusing assessment on learning, including learners' self- and peer-assessment.

Monitoring performance of the system at a national level through annual sampling.

A further questionnaire is now on the Welsh Government website which schools, other groups and individuals are being encouraged to respond to. However, before its completion these groups are also being encouraged to have the 'Great Debate' for which there are a series of resources available. These resources will act as prompts to stimulate and support the debate. E.g. film clips, questions etc.

Vicky Thomas informed members that there are four 'Major Debates' that they can be involved in across Wales as follows:

11 March - 16:00-18:00 - Neuadd Reichel, University of Bangor

12 March - 08:00-10:00 - Catrin Finch Centre (auditorium), Wrexham - CANCELLED

18 March - 16:00-18:00 - Liberty Stadium, Swansea

19 March - 08:00-10:00 - Coleg y Cymoedd, Nantgarw PLUS LIVE WEBINAR.

In order to secure a place at one of the debates members will have to submit their name via the Welsh Government website and wait for confirmation.

This whole process is called 'Phase 1' and runs from 4 March to 8 May 2015. After this all the views will be considered and a statement from Welsh Government will be published in the summer.

Bethan James assured members that the material is very current and most relevant to WASACRE. The questions for the 'Great Debate' are as follows:

Q1. In what ways do you agree or disagree that the existing national curriculum is no longer suitable for the needs of children and young people in Wales?

Q2. What are your views on the four broad purposes set out in the Report? Overall, do you think these provide the right basis for the future curriculum for children and young people in Wales? And, if not, why not?

Q3. Combining subjects and other aspects of learning into six Areas of Learning and Experience reaffirms the importance of subjects – and also recognises aspects of learning that are also important such as health and well-being. In what ways do you agree or disagree with this approach?

Q4. The Review recommends an approach to assessment that is primarily concerned with supporting children and young people's educational progression, and distinguishes between assessment to help progression and assessment to provide evidence for accountability. In what ways do you agree or disagree with this approach?

Q5. What is your initial response to the pedagogical principles outlined in Professor Donaldson's Report?

Q6. Professor Donaldson's Report proposes a significantly stronger role for schools/settings and teachers in shaping the curriculum. In what ways do you agree or disagree that this is desirable?

(This is very relevant. Teachers and schools have the freedom to develop a curriculum that is relevant to their own pupils. This question needs more discussion from SACREs)

Q7. How best can this process of involvement be continued and how would your school/setting like to be involved? Surveys, conferences, workshops, locally organised debates, social media, other (please specify).

Bethan James proposed that NAPfRE will respond as a group and because WASACRE and most SACREs will not meet before the deadline of 8 May the NAPfRE group (which will also contain WASACRE Executive members) will respond on behalf of WASACRE also, if members are in agreement. Members present agreed to this proposal. Rheinallt

Thomas asked for the response to be circulated to all members through SACREs and the Executive before it is sent to Welsh Government so that it may inform their responses as appropriate. This was also agreed at the meeting. Bethan urged individuals and SACREs to respond to the questionnaire so that RE was well represented.

Edward Evans asked for clarification on the statutory nature of RE being up to 16 and not further. Mary Parry responded by saying that the review was commissioned for the up to 16 age group only.

7. Cyflwyniad NAPfRE / NAPfRE presentation:

Fframwaith Llythrennedd a Rhifedd ac Addysg Grefyddol / *The Literacy and Numeracy Framework and RE* Rachel Bendall

Rachel Bendall, Senior Lecturer Secondary PGCE Religious Education from University of Wales Trinity Saint David presented a PowerPoint showing the work her students have done to incorporate the LNF in their teaching of religious education. Rachel showed members a variety of example tasks that the students had successfully trialled during their placements.

The resources have been shared on the new RENews website. The correct address for this website is <http://www.religious-education-wales.org/> and also on the Hwb website <https://hwb.wales.gov.uk/>. The PowerPoint presentation will also be available on the WASACRE website.

Ennyn diddordeb bechgyn mewn AG a chodi eu safonau / *Engaging boys in RE and raising their standards* Mary Parry

Mary Parry explained that this specific issue is one that has been raised by Estyn across the curriculum but also in the 2012 Thematic Review of Religious Education and so it is very current. Mary shared a scheme of work for KS3 pupils that she has developed called 'Muslim Footballers in the Premier league'. The scheme aims to engage and motivate boys, raise standards, implement the LNF, develop religious education skills and to develop thinking skills.

Members were shown a PowerPoint presentation that could be used with pupils in class and were given copies of the tasks that accompany the PowerPoint to take back to their SACREs.

Members carried out one of the tasks in groups and fed back their responses and discussion ensued.

Meinir Loader said that she had trialled these tasks and has seen first-hand the benefits to her pupils and the high standard of the extended writing task among boys and girls.

Professor Leslie Francis welcomed the presentation. He commented that it is a good way in which male images can be used within RE and that men too can be religious. Leslie

Francis explained that current research indicates that religion has become feminised in that it appeals to those who have a particular disposition ('feeling types') and that it is important to widen the appeal of religious education to respond to the interests of 'thinking types' also. 'Thinking types' and 'feeling types' are not determined by sex (male and female) but research in many countries show that proportionally more males tend to be 'thinking types' and more females tend to be 'feeling types'. It is important to do some research which looks into this further.

Sharon Perry-Phillips commented that schools and especially RE departments have little or no funding to resource religious education and that as a teacher she is grateful to Mary Parry and WASACRE for sharing something that members can take back to their schools for free.

Unfortunately, due to copyright issues the resources will not be more widely available and will not be shared on the WASACRE website.

Neeta Baicher also shared information about a useful resource from the BBC called 'India's daughter' which is on iPlayer now.

8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 2 Chwefror 2015 / *Report from the Executive Committee held on 2 February 2015*

P2 Item 8. Estyn reports. Vicky Thomas updated members on what Caerphilly SACRE had done with regard to spiritual, moral, social and cultural development (SMSC) comments in Estyn reports. The contents of Anne Keene's letter from Estyn was shared and members were very pleased with the response that inspectors would be reminded about the requirement to report on the spiritual, moral, social and cultural development of pupils in their next e-shot to them. The WASACRE Executive Committee agreed to continue checking reports and to write again to Anne Keane to update her on any progress. Bethan James thanked Caerphilly SACRE for flagging it up and Mark Champion from Estyn reiterated this and asked WASACRE to contact him in the autumn term if there are any gaps relating to this in Estyn reports. Rheinallt Thomas reminded members that Anne Keene has been very supportive of RE and is retiring soon. He proposed that WASACRE send a letter of thanks to Anne for her support and also a letter to make contact with the current Strategic Director. Libby Jones will write and send both letters.

P3 Item 14. Phil Lord is at the EFTRE meeting in Dublin at present, but in his absence Tania ap Siôn informed members of the significant role he has played in developing the Wales REQM. He now feels that he has completed this important aspect of his work and that a link role is now needed, which will be filled by Libby Jones. Tania ap Siôn formally thanked Phil for his contribution to REQM Wales.

9. Gohebiaeth /Correspondence

Two items have already been covered elsewhere on the agenda. One under Item 6. Updates. Welsh Government contacts and the reinstatement of the meeting with the Minister

and the second under Item 8. The executive report from 2 February 2015. Estyn reports and the letter from Anne Keene.

A letter was received from Wrexham SACRE regarding the possibility of Estyn including a comment on collective worship in future reports. Vicky Thomas informed members that this was also included in Caerphilly SACRE's letter to Estyn.

Mark Champion (Estyn) informed the meeting that it is at the discretion of the reporting officer whether or not to include a comment about the quality of collective worship. It may appear to be inconsistent, however, if it does not appear the inspector is complying with Estyn guidance. Mark Champion read out an example from Newport High School which explicitly commented on collective worship and mentioned other schools like Ysgol Rhiwabon where positive comments had been included in the report. He explained that there was no appetite to change the current guidance from Estyn. During the inspection week inspectors will discuss with schools things that do not appear in the report, as they cannot include everything they would like to in it and therefore it is important for them to continue this dialogue. Gavin Craigen thanked Mark Champion for his clear explanation of Estyn's position and proposed that there would be no purpose in taking this forward. Members present agreed.

Libby Jones will inform Wrexham SACRE of this response.

Some members commented on the difficulty SACREs have in monitoring collective worship when Estyn reports do not include specific comments on it. The debate on this issue continues at NAPfRE meetings and in individual SACRE meetings and a presentation on the monitoring of collective worship and its provision in schools will be part of the WASACRE programme at the next meeting.

Christine Abbas sent members of WASACRE New Year greetings from the Baha'i community in Wales. (this email was received after the event due to problems with internet access at the time)

10. U.F.A. / A.O.B.

Chris Mann from Swansea SACRE offered leaflets from the Buddhist Centre in Swansea and Llandudno both of which welcome school visits. Members were invited to take a leaflet back to their own SACRE if they wished to. Chris Mann thanked WASACRE for drawing attention to the Centre and for an interesting meeting.

11. Dyddiad y cyfarfod nesaf / Date for next meeting: 25 Mehefin 2015, Sir y Fflint yn cynnwys AGM / 25 June 2015, Flintshire including AGM.

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates: 25 Tachwedd 2015 (Blaenau Gwent) / 25 November 2015 (Blaenau Gwent).*

Tania ap Siôn thanked all persons involved with the organisation and running of the meeting, with special thanks to SACRE Clerk Mary Mills, Systems Leader Jen Malcolm, the translation team, and the staff at the Orangery in Margam.

DRAFT

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Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (Mehfin 25, 2015)

Nominations for the Executive Committee (25 June 2015)

Mae eu TRI enwebiadau ar gyfer DAU swyddi ar y Pwyllgor Gwaith.

There are THREE nominations for TWO positions on the Executive Committee.

1. Y Cyng. Ernie Galsworthy CYSAG Merthyr Tudful

Bûm yn aelod o GYSAG ers Mai 2012, wedi i mi gael fy ethol i'r cyngor. Cyn hynny bûm yn gyngorydd rhwng 1987 a 2004, a gwasanaethais ar GYSAG Merthyr Tudful yn ystod y cyfnod hwn a mynychu cyfarfodydd CCYSAGauC yn ogystal.

Cefais fy magu mewn amgylchedd Bedyddwyr Cymreig, a than yr oeddwn yn 5 oed bûm yn byw gyda'm mam-gu, Cymraes nad oedd, yn anffodus, wedi dysgu Cymraeg i fy mam ond a wnaeth ei gorau i'm haddysgu i yn yr iaith. Wedi ei marwolaeth, fodd bynnag, collais yr iaith, ac ni ailafaelais ynddi tan y 1990'au hwyr pan fynychais gwrs WLPAN ym Mhrifysgol Caerdydd.

Rwy'n coleddu safbwynt heddychol, a'm harwyr yw Mahatma Gandhi, John Lennon ac Iesu Grist. Yr oeddynt ill tri'n heddychwyr, a chafodd y tri eu diwedd trwy drais. Mae bod yn heddychwyr yn ddull peryglus o fyw, ac weithiau mae angen dewrder i fyw buchedd o'r fath.

Rwyf hefyd yn gynrychiolydd y cyngor ar y Pwyllgor Awdurdodau Lleol Di-niwclear; rwy'n credu bod hynny'n adlewyrchu fy nymuniad i fyw mewn heddwch.

Yr oedd fy nhri arwr yn Hindŵ, yn anffyddiwr ac yn Gristion. Er nad wyf yn cyd-fynd yn llwyr â safbwyntiau fy arwyr, mae gennyf barch mawr tuag atynt, ac rwy'n credu bod parch tuag at bob crefydd yn sylfaenol i heddwch byd-eang.

Councillor Ernie Galsworthy Merthyr Tudfil SACRE

I have been a SACRE member since May 2012 after I was elected to council. I was previously a councillor from 1987 until 2004, and served on Merthyr Tydfil SACRE during this period and also attended WASACRE meetings.

I was brought up in a Welsh Baptist environment and until the age of 5 lived with my grandmother, a Welsh speaker, who unfortunately did not teach Welsh to my mother although, did her best to teach me. Consequently after her death I lost the language and did not pick it back up again until the late 1990's when I attended a WPLAN course at Cardiff University.

I hold pacifist views and my great heroes are Mahatma Gandhi, John Lennon and Jesus Christ, All three were pacifists and met violent deaths. Being a pacifist is a dangerous way of living and sometimes courage is needed to live this life.

I am also the council representative on the Committee of Nuclear Free Local Authorities which I believe reflects how I wish to live in peace.

My three heroes were a Hindu, an atheist and a Christian. While I do not believe totally in the views of my heroes I have great respect for them and it is respect for all religions which I believe is fundamental for world peace.

2. Y Cynghorydd D Michael Gray CYSAG Caerphilly

Rwy'n aelod oes o'r Eglwys Fethodistaidd. Ar ôl bod yn athro Ysgol Sul, rwy'n Bregethwr Lleol Trwyddedig yn yr Eglwys Fethodistaidd, yn organydd eglwys, ac yn swyddog eglwys ar lefelau ardal, rhanbarthol a chenedlaethol, yn ogystal â bod yn Gydlynnydd Cymorth Cristnogol Lleol, yn gyn-Ysgrifennydd a chyn-Gadeirydd fy nghangen leol o 'Eglwysi Ynghyd', ac yn aelod cyswllt o CYTUN .

Rwy'n Gynghorydd ar Gyngor Bwrdeistref Sirol Caerffili, ac yn Gadeirydd Pwyllgor CYSAG Cyngor Bwrdeistref Sirol Caerffili, ac rwyf wedi cynrychioli CYSAG CBSC ar GCYSAGauC ers 1996.

Rwy'n gyn-aelod o Bwyllgor Gwaith CCYSAGauC, ac yn gyn-Is-gadeirydd (2008-2009) a chyn-Gadeirydd (2009-2011) CCYSAGauC, ac rwy'n dymuno cynnig i Bwyllgor Gwaith CCYSAGauC fy mhrofiad hir o gefnogi a hybu Addysg Grefyddol mewn ysgolion ledled Cymru.

Councillor D Michael Gray Caerphilly SACRE

I am a lifelong member of the Methodist Church, having been a Sunday school teacher I am an accredited local Preacher of the Methodist Church, church organist, and church officer at local, regional & national level, also area Christian - Aid Coordinator and past Secretary , Chairman of my 'ChurchesTogether' and affiliated to CYTUN .

I am a Caerphilly County Borough Councillor, Chairman of Caerphilly County Borough Council SACRE Committee and represented CCBC SACRE on WASACRE since 1996, up to the present date.

I am a past member of the WASACRE Executive Committee and also past Vice - Chairman (2008 - 2009) and Chairman of WASACRE (2009 - 2011), and wish to offer the WASACRE EXECUTIVE my long experience of supporting and projecting Religious Education throughout the schools of Wales.

3. E.Ruth Davies CYSAG Gwynedd

'Rwyf yn aelod o CYSAG Gwynedd ers saith mlynedd fel cynrychiolydd Undeb Bedyddwyr Cymru. 'Rwyf yn ddiakon yn fy nghapel ac wedi ymddiddori ers blynyddoedd yng ngwaith yr Ysgol Sul fel athrawes a chyd-lynydd. Yn sgil y gwaith hwn a'm cefndir ym myd addysg y gofynnwyd i mi gynrychioli'r Bedyddwyr ar CYSAG Gwynedd.

Cymwysterau Academaidd

- 1966 -1970 Tystysgrif mewn Addysg ac yna gradd B.Addysg mewn Bywydeg Dynol, Gwyddoniaeth, Economeg y Cartref ac Addysg yng Ngholeg Addysg Gwyddor Cartref, Llandâf, Caerdydd.

Profiad Dysgu

- 1970 -1975 Athrawes ac yna Pennaeth Adran Economeg y Cartref, Ysgol Gyfun Ystalyfera, Gorllewin Morgannwg
- 1975 – 1977 Darlithydd yng Ngholeg Addysg Gwyddor Cartref, Llandâf, Caerdydd
- 1977 – 1980 Darlithydd rhan-amser Adran Economeg y Cartref, Y Coleg Normal, Bangor
- 1983 – 2010 Darlithydd yn yr Adran Celf, Dylunio a Thechnoleg, Y Coleg Normal ac yna Adran Addysg, Prifysgol Bangor

Profiadau perthnasol eraill

- Bum ynglŷn â nifer o brosiectau Canolfan Adnoddau Addysg, Prifysgol Cymru, Aberystwyth a fu'n gyfrifol am gynhyrchu nifer o werslyfrau ar gyfer y sector uwchradd.
- Cymhwysais fel Arolygydd Cofrestredig yn y sector cynradd a bum yn arwain nifer o arolygiadau ysgol ar gontract i Estyn.
- 'Rwyf yn lywodraethwr yn Ysgol Gynradd Llandegfan, Ynys Môn.
- Cefais f'apwyntio yn Ynad Heddwch yn 1991 ac yn ddiweddarach yn gadeirydd Mainc Ynadon Môn am dair blynedd.

Mae gennyf berspectif eang o addysg yng Nghymru; mae'n cwmpasu addysg gynradd ac uwchradd, hyfforddiant cychwynnol athrawon a phrofiad o arolygu ysgolion. Mae'r cysylltiad agos â byd addysg yn gwneud i mi sylweddoli pa mor bwysig yw sicrhau lle teilwng i Addysg Grefyddol fel pwnc yng nghwricwlwm ysgolion cynradd ac uwchradd, a hefyd yr angen i sicrhau addoli ar y cyd perthnasol ac ystyrlon. Mawr obeithiaf y gall fy mhrofiad fod o werth i Gymdeithas CYSAGau Cymru ac i'r ysgolion er mwyn sicrhau fod disgyblion yn cael eu paratoi ar gyfer bywyd fel dinasyddion byd-eang.

3. E.Ruth Davies SACRE Gwynedd

I have been a member of SACRE Gwynedd for the last seven years as a representative of The Baptist Union of Wales. I am a deacon at my chapel and for many years have taken an interest in the work of the Sunday School, as a teacher and a co-ordinator. It was as a result of this work and my education background that I was asked to be the Baptist representative on the Gwynedd SACRE.

Academic Qualifications

- 1966 – 1970 Certificate in Education followed by B.Ed degree in Human Biology, Science, Home Economics and Education at Llandaff College of Education-Home Economics, Llandaff, Cardiff.

Teaching Experience

- 1970 - 1975 Teacher and subsequently Head of Home Economics Department, Ystalyfera Welsh Comprehensive School, West Glamorgan.
- 1975 – 1977 Lecturer at Llandaff College of Education- Home Economics, Llandaff, Cardiff.
- 1977 – 1980 Part-time lecturer in Home Economics Department at Normal College, Bangor
- 1983 – 2010 Lecturer in Art, Design and Technology Department, Normal College and later Education Department, School of Education, Bangor University

Other relevant experience

- Involved in several projects for the Centre for Educational Resources, University of Wales, Aberystwyth producing a number of textbooks for secondary schools.
- Qualified as a Registered Primary Inspector and led several school inspections on contract to Estyn.
- I am a school governor at Ysgol Gynradd Llandegfan, Isle of Anglesey.
- In 1991 appointed a magistrate and later became Bench Chairman for Isle of Anglesey for 3 years.

I have a wide perspective of education in Wales; it encompasses primary and secondary education, initial teacher training and experience of inspecting schools throughout Wales. The close links with education makes me realise the importance of ensuring a worthy place for Religious Education as a subject in the curriculum in primary and secondary schools as well as the need to ensure relevant and meaningful corporate worship sessions. I sincerely hope that my experience will be of value to the WASACRE Executive Committee and schools in order that pupils are well prepared for life as world-wide citizens.

Enwebiadau ar gyfer Is-Gadeirydd y CCYSAGauC (25 Mehefin 2015)

Nominations for the position of Vice Chair for the Wales Association of SACREs (25 June 2015)

Phil Lord CYSAG Sir Ddinbych

Graddiais ym 1999 â gradd BA (Anrhydedd) mewn Diwinyddiaeth ac Offeiriadaeth Gristnogol o Brifysgol Manceinion. Ar ôl cwblhau fy nghwrs gradd, ymrestrais ar gwrs dwy flynedd yn arwain at Dystysgrif Addysg Traws-Cyfnod i Raddedigion, ar gyfer Cyfnodau Allweddol 2/3, yn Didsbury, Manceinion. Cefais brofiad o addysgu dysgwyr mewn ysgolion cynradd ac ysgolion uwchradd. Ar ôl penderfynu fy mod yn dymuno canolbwyntio ar fy mhwnc gradd, trosglwyddais i gwrs Tystysgrif Addysg i Raddedigion a oedd yn canolbwyntio ar Addysg Grefyddol mewn Ysgolion Uwchradd. Cefais fy mhenodi'n athro AG yn ysgol bechgyn Sandbach yn 2002. Ddwy flynedd yn ddiweddarach, gwneuthum gais llwyddiannus am swydd Pennaeth Addysg Grefyddol yn Ysgol Uwchradd yr Esgob Heber, Malpas. Tra'n gweithio yn yr ysgolion hynny, cydweithiais yn agos â'r Ymgynghorydd AG, yn datblygu adnoddau TGCh ac yn cyflwyno HMS ar ran CYSAG Swydd Gaer. Ym mis Medi 2007 deuthum yn Bennaeth AG yn Ysgol John Bright, Llandudno. Yn ystod fy nghyfnod yn yr ysgol, cefais gyfle i weithio am gyfnod hir gydag ymgynghorydd AG sir Conwy, Gavin Craigen, yn datblygu deunydd cyfarwyddyd ynglŷn â chwricwlwm 2008. Bu hyn yn gymorth i mi greu cynlluniau gwaith Cyfnod Allweddol 3 yn fy adran fy hun, a chydabuwyd hynny gan Estyn ym Mawrth 2009 pan ddyfarnwyd 'Gradd 1' i ni. Gwneuthum gais llwyddiannus am swydd yr ymgynghorydd AG dros Gonwy, Sir y Fflint a Sir Ddinbych yn ystod tymor yr hydref, 2009. Ers hynny rwyf wedi cymryd rhan yn y gwaith o fonitro ysgolion ar ran CYSAG yn ogystal â darparu cymorth pynciol fel swyddog awdurdod lleol. Rwyf wedi darparu cymorth targed yn yr holl gyfnodau, gan gynnwys Arweiniad i'r Cyfnod Sylfaen, a diwrnodau Cyfnod Allweddol 2 yng Nghadeirlannau Bangor a Llanelwy, ac wedi creu uned bontio ar gyfer Cyfnodau Allweddol 2/3. Rwyf wedi cynorthwyo athrawon drwy'r broses Sicrhau Asesiadau Athrawon yng Nghyfnod Allweddol 3. Rwyf wedi trefnu ac wedi cyflwyno diwrnodau adolygu ar gyfer TGAU, a chynadledau diwrnod ar gyfer Blwyddyn 12. Ar hyn o bryd, rwyf yn gweithio fel arweinydd systemau ar gyfer GWE.

Fel Swyddog i dri ChYSAG, aelod pwyllgor gwaith y CCYSAGauC, ac Is-gadeirydd PYCAG, yr wyf yn mynychu cyfarfodydd tymhorol CCYSAGauC, ac rwyf wedi cyfrannu at nifer o'r rhain.

Phil Lord Denbighshire SACRE

I graduated in 1999 with a BA (Hons) degree in Theology and Christian Ministry from the University of Manchester. After completing my degree I enrolled on a two- year Cross Phase Key Stage 2 /3 Postgraduate Certificate in Education at Didsbury, Manchester. I gained experience teaching learners in both junior and secondary schools. After deciding that I wanted to concentrate on my degree subject, I transferred to a PCGE concentrating on Secondary School Religious Education. I was appointed as a teacher of RE at Sandbach boys school in 2002. I applied and secured the post of Head of Religious Education in Bishop Heber High School, Malpas, two years later. While working in those schools, I worked closely with the RE Advisor, developing ICT resources and presenting INSET on behalf of Cheshire SACRE. In September 2007 I became the Head of RE at Ysgol John Bright in

Llandudno. During my time at the school I was able to work at length with Conwy's RE advisor, Gavin Craigen, developing guidance material relating to the 2008 curriculum. This helped me to create Key Stage 3 schemes of work in my own department, recognised by Estyn in March 2009 when we gained 'Grade 1'. I applied for and secured the post of RE advisor for Conwy, Flintshire and Denbighshire in the autumn term, 2009. In that time I have been involved in monitoring schools on behalf of SACRE as well as providing subject support as a local authority officer. I have provided target support at all phases, including Foundation Phase Guidance, Key Stage 2 days at both Bangor and St Asaph Cathedrals and the creation of a Key Stage 2/3 bridging unit. I have supported teachers through the Key Stage 3 Securing Teacher Assessment process. I have organised and presented GCSE revision days and Year 12 day conferences. I now work as a Systems Leader for GWE.

As Officer to three SACREs, member of the WASACRE Executive Committee and Vice Chair of NAPfRE I regularly attend the termly WASACRE meetings and have contributed to a number of these.